**A Greener School**

 This is a very communicative lesson for all levels. It focuses on taking an environmental problem your school has, finding a solution, and then presenting it. This lesson works best as an extension from another environmental themed lesson, especially one that involves some sort of green solutions.

Level: Could be adapted for Elementary-Advanced

Time: 2-3 hours depending on presentation style

Materials: One handout for each group (below). Materials for presentations if necessary.

1. In pairs, give students a few minutes to think of some environmental problems your school has (using too much paper, students using disposable bottles and cups, etc.)

Feedback as a class and board the problems

1. In the same pairs, students briefly discuss some solutions for these problems. As a class, feedback a few, interesting solutions.
2. Tell the class that, in pairs or small groups, they will need to choose one of these problems, think of a solution, and present their idea to the class.
3. Pass out the handout (below). The questions will guide students through thinking of an idea and creating a presentation.

As pairs discuss the first half of the handout, ‘Your idea’, they will think of an environmental problem at their school and a solution. Encourage students to be creative! Once, I had some students suggest everyone wear night vision goggles in class so we don’t have to use the lights!

The second part of the handout, ‘Your presentation’, guides students through the preparation of the presentation. Depending on time and the interest of your students, you can make a visual aid a requirement.

1. Next students will present their ideas to the class. This can be done in a few ways.
* Students video record and later show their presentations to the class. This way, students can easily redo the presentation if they’d like to improve it.
* Put two pairs together, making a group of four. The pairs present their ideas to each other. This is a bit less daunting than standing up in front of the entire class. Pairs move around the room eventually present to each pair in the class. This will give students many chances to practice.
* Hold a plenary discussion. One student is the ‘leader’ and invite each pair to present their ideas. After the presentations are finished, students vote on their favourite.
1. After each presentation, students discuss a couple of questions:
* What did you like about the idea?
* How could the idea be improved?
1. Using the thoughts from the discussion following their presentations, students can revise their ideas and re-present, or put their ideas into a petition or letter of complaint. There is a lesson for this on my website, englsihwithrosie.wix.com.

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You will give a short presentation on one way to make your school greener. When coming up with your idea, consider these questions.

Your idea

1. What problem does your have? In what way is your school not green?
2. What idea do you have to solve this problem? How can your school be greener?
3. Why is this a good idea?
4. How will your idea work? What supplies will you need, etc.?
5. How will this idea make your school a nicer place to be?
6. How will this idea make your school greener?

Your presentation

1. What are they key points you want to say in your presentation? (Look at the questions above for ideas)
2. Who will say what? Both partners must speak!
3. Do you need any pictures to help explain your idea? A poster? The whiteboard?

\*You can plan your presentation on the other side of this page.

Our presentation plan: